

DEVELOPING ENGLISH COMMUNICATIVE ABILITY AND PROMOTING COLLABORATIVE LEARNING THROUGH PROJECT-BASED VOICE ACTING IN HOLISTIC APPROACHES

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ABSTRACT

This study aims to assure the positive influence of integrated language learning and teaching focused on improving English communicative ability and promoting collaborative learning through voice acting. The study explores possibilities of promoting collaborative as well as holistic learning atmosphere in EFL(English as a Foreign Language) context through an integrated voice acting project. The class action project involves a process of reading first followed by selecting and reorganizing topics and themes, writing a script for voice acting and performing. Implementing learning and teaching strategies to assemble the whole work and practicing the outcome finalize the project. The survey shows that the voice acting project results in facilitating learners' collaborative learning attitude and holistic academic atmosphere as well as improving general communicative abilities for both spoken and written English. The study discusses advantages of extensive use of hand-on templates of voice acting not for limited language education only but for integrated project-based learning and teaching.

KEYWORDS: *Project-Based Teaching And Learning, English Communicative Ability, Collaborative Learning, Voice Acting, Integrated Language Learning*

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